

**ISLAND PUBLIC SCHOOL COUNCIL**  
**April 9, 2019**  
**Held at Longo's The Loft,**  
**15 York St, Toronto, ON M5J 0A3**  
**at 5:30 p.m.**

ATTENDING:	Jason & Laura-Maria	Co-Chairs
	Jen	Co-Chairs Secretary
	Tendai	Advocacy Chair
	Ivana	Communications Chair
	Scott Woolford	Principal
	Tracy	Teacher Rep
ABSENT:	Abigail, Ciaran & Shannon	

ALSO INVITED: none

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**CALL TO ORDER**

Proper notice having been given, and a quorum confirmed, the meeting was called to order.

Meeting called to order at 5:41

**APPROVAL OF THE MINUTES of Exec Meeting on Feb 13, 2019**

- ON a MOTION to approve Exec Meeting on Feb 13 Minutes by Ivana and seconded by Layla, it was resolved to approve. ALL IN FAVOUR. CARRIED

**PRINCIPAL'S REPORT**

- Currently working on next year's staffing model
  - o 2019-20 Projected enrollment is 285 students
  - o Given allocated staff for kinder, 1-3, 4-6
  - o Sent class layout to superintendent, waiting for approval
  - o With funding announcement, currently in phase 1, teachers, library, spec ed
  - o End of April, phase 2, pending further gov't announcements, may qualify for additional staffing
  - o Should find out class layout in may
  - o Will be sending out parent input request info for next year's kid class, don't ask for certain teacher (teachers may change positions)

- Before and aftercare
  - o Enough interest of 30 families, now need to register to make sure it happens
  - o Must have at least 30 students registered to run
  - o Don't currently know kinder model until we know the before/after confirmation
- Staff are prepping for next year – intent versus impact, school improvement plan
- Achievement and equity
- Where are we? What do we still need to move forward? Gaps? What's good
- This year's push is indigenizing the school, in partnership with outdoor ed
  - o Back courtyard will be transformed to medicine garden
    - Working with elders & indigenous instructional leader mike
    - Main outdoor ed and we are joining in
    - In process now
    - Special seeds
  - o Apparently island has no treaty, students working on treaty to bring back indigenous teaching to island
- Third Path – building a Relationship Based School
  - o Working with the writers of the book
  - o Will have a summer event to have teachers and staff PD
  - o Getting thru behavior approach but want to move to relation approach
- April 30 – TASAM event at school = Mindfulness and anti-stress
- EQAO end of May for grades 3 & 6
- Arts Day – May 10
- Council has approved \$12,800 and teachers are in process of securing the items
  - o Arts Express, Scientists in School, Ukuleles, Tent, Technology for Divisions, Plus more....
- Eco club made about \$500 with the snack bag sales with Colibri Fundraising

### **TEACHER'S REPORT**

- Walk to school tomorrow – day of pink
- Eco kids working on maintaining Platinum Eco School status
  - o Must prove that there's critical literacy in all classes
  - o Tapped all trees in the yard – making syrup with it
- Artist in School is coming to school
- Roberta Bondar challenge
- Vision/hearing clinic on April 23
- World Book Day
  - o Come to school dressed as their favorite book character
  - o Author festival in May for gr 4-6
- Earth day cleanup coming up – will be doing clean up and taking pics to add social media
- School Musical at YPT on June 12
- Coding websites (listed from the simplest to the more complex)

- [code.org](http://code.org) (has lessons from preschool through high school. They use popular games and characters to teach coding using Blockly. They are also the “Hour of Code” initiative. They have new coding for robotics like Dot and Dash).
  - Broken down into lessons
  - Before you complete puzzle, you watch a video
  - How to debug
  - Learn where to look first
  - Hour of code
- [csfirst.withgoogle.com](http://csfirst.withgoogle.com) (great for larger projects involving coding like building your own video games or constructing a website. It’s geared more to junior/middle school students).
  - For longer project
  - More dedicated
  - Teaching them another language
- [Scratch.mit.edu](http://Scratch.mit.edu) (open ended playground for coding, sharing and playing a wide variety of projects - ranging from storytelling, game making, animations, music, art. The sky is the limit!).
  - Block coding
  - Hard code is under the label
  - New to coding is block coding, Scratch JR, in app
  - Scratch does not have app yet
    - You have all the pieces to write the code but you must figure out how to put together
    - You can make anything
- Coding looks like technology but it’s all math
- Don’t know what life/work will be like in the future for our kids but coding will be a part of it
- Next year, the breakout room in the library will become a maker studio – likely the focus for fundraising for next year
  - Parent suggestion: Class Baskets @ BBQ – should consider duplicate types

### **FUNDRAISING CHAIR REPORT**

- Mother’s day fundraiser coming out soon
  - Joan will be running it
- Father’s day fundraiser
  - Barber & Gentlemen Supply QQT will donate \$ per cut/service
  - Walid, Chris, Brian will be leads
- Staff appreciation, waiting for date (likely end of April)
  - A few parents will be coordinating it
  - Families can donate food to potluck

- BBQ coming up – lots of volunteers are needed
- Thank you for all those who have contributed to supporting the school
- Look out for more events coming
- Brain: will Council do beach towels?
- Layla: has Jays tickets to donate for BBQ! Yay!

### **ADVOCACY CHAIR REPORT**

- TASAM Workshop
  - o Creative ways to tackle anxiety thru role playing and plays
  - o *“Parents can then join us in the evening for a presentation by Child and Youth Counsellor and mental health advocate Jennifer Kay to discuss childhood anxiety, parental intervention and how to help your child create the tools needed for a lifetime of wellness.”*
  - o Parent Workshop from 6-8
- Scott: along our wellbeing strategy
  - o Lead by example
  - o Similar to the internet safety presentation from last year (kids during day and then for parents in the evening)
  - o Finding more stress and anxiety in kids now, we are now recognizing it now thru research and study, understanding regulation and self-regulation in kids
  - o We, as adults, all regulate differently, as do kids
  - o Tendai – stressing early intervention, self-regulation, resiliency skills, coping skills
  - o Self-regulation is a quarter of kindergarten curriculum
  - o What works for you at a particular time, you regulate how you work better, rather than self-control and behavior
  - o Good stress vs bad stress
  - o Listening to student choice and voice is the big change now
  - o Need a caring adult – building relationships, becoming a relationship school
  - o Acknowledging each student makes a big difference
- Tendai attended ferry meeting this morning – nothing to report

### **TREASURER’S REPORT**

Bank balance    \$11,583.74  
 Including.       \$3,594.46 collected for ski day. Invoice from Horseshoe won’t be received until next week.

Cash owed from the school cash system  
 IPS Marlies tickets: \$2300.00

IPS Pointsettia: \$1120.00  
IPS Spirit Wear: \$3565.00  
Total \$6985  
Cori will be issuing a cheque next week to be deposited.

**OPEN FORUM**

- Brian: how will the new budget be effecting us
  - o Possible ESL funding for the school
  - o Increasing by one classroom in 2019-20
  - o Currently not effected by new budget
  - o Budget is around staffing
  - o School budget (operating?) will be next year, likely not much change for IPS
- Brain: where's the new classroom going
  - o Scott: Not sure where new classroom will be
- Expecting new changes to travel schedule
- Derek: any news with new ferry?
  - o Currently no new info
- Brian: traffic study/crossing guard
  - o LM – spoke with Cressy's office, still work in progress, not likely this year
    - Currently in traffic services office's hands
- Finishing the ferry entrance

**NEXT MEETING**

School Council TASAM Presentation 6:00pm at 77/99 Multi Purpose Room on April 30, 2019

School Council meeting 5:30 pm at Longo's on May 7, 2019

**TERMINATION OF MEETING**

ON a MOTION to adjourn meeting by Gari and seconded by Derek, as the business of the IPS School Council Meeting was completed, it was resolved to close the meeting.

Meeting adjourned at 6:48 pm.

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Co-Chair Secretary

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Date

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Co-Chair Secretary

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Date